**Sketching a Hybrid Course Blueprint**

**SAMPLE BLUEPRINTS**

**HYBRID-ASYNCHRONOUS**

***Simple Blueprint Template for Hybrid-Asynchronous***

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|  | **Group 1** | **Group 2** |
|  | **Pre-Class Activity (Online)**  1. Readings  2. Chapter Quiz | **Pre-Class Activity (Online)**  1. Readings  2. Chapter Quiz |
| **M/T** | **In-Class Activity (Face to Face)**  1. Poll to gauge students entry skills  2. Review of concepts  3. Demonstrate worked examples  4. Practice on problem set  5. Discussion and answer questions |  |
| **W/R** |  | **In-Class Activity (Face to Face)**  1. Poll to gauge students entry skills  2. Review of concepts  3. Demonstrate worked examples  4. Practice on problem set  5. Discussion and answer questions |
|  | **Post-Class Activity (Online)**  1. Work on project  2. Reflection assignment | **Post-Class Activity (Online)**  1. Work on project  2. Reflection assignment |

***Detailed Blueprint Template for Hybrid-Asynchronous***

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|  | **Resources** What resources will students need to complete the activity? | **Activities** What activities will the students engage in to process their learning? | **Supports** What supports will students need to fulfill the activities this week? | **Evaluation** What assessments, evaluations or feedback will students receive to determine their progress? |
| **Pre-Class Activity (Online)** | E-book chapter  Pre-recorded lecture video | 1. Readings  2. Chapter Quiz | 1. Online consultation 2. TA consultation | Quiz score |
| **In-Class Activity** | Poll questions  Powerpoint slides  Recorded video lecture  Handout on worked examples  Video on worked examples | 1. Poll to gauge students entry skills  2. Review of concepts  3. Demonstrate worked examples  4. Practice on problem set  5. Discussion and answer questions |  |  |
| **Post-Class Activity (Online)** | Instructions for project on Canvas Assignment | 1. Work on project  2. Reflection assignment |  | Rubric for the Project |

**HYBRID-SIMULCASTING TEMPLATES**

***Simple Blueprint Template for Hybrid- Simulcasting***

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|  | **Group 1** | **Group 2** |
|  | **Pre-Class Activity (Online)**  1. Readings  2. Chapter Quiz | **Pre-Class Activity (Online)**  1. Readings  2. Chapter Quiz |
| **M/T (Session 1)** | **In-Class Activity (Face to Face)**  1. Poll to gauge students entry skills  2. Introduce new concepts  3. Demonstrate worked examples  4. Muddy point reflection | **In-Class Activity (Online)**  1. Poll to gauge students entry skills  2. Introduce new concepts  3. Demonstrate worked examples  4. Muddy point reflection (in Canvas) |
| **W/R (Session 2)** | **In-Class Activity (Face to Face)**  1. Review of prior concepts  2. Poll to gauge students entry skills  3. Introduce new concepts  4. Demonstrate worked examples  6. Muddy point reflection | **In-Class Activity (Face to Face)**  1. Review of prior concepts  2. Poll to gauge students entry skills  3. Introduce new concepts  4. Demonstrate worked examples  5. Muddy point reflection (in Canvas) |
|  | **Post-Class Activity (Online)**  1. Homework on problem set | **Post-Class Activity (Online)**  1. Homework on problem set |

***Detailed Blueprint Template for Hybrid-Simulcasting***

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| --- | --- | --- | --- | --- |
|  | **Resources** What resources will students need to complete the activity? | **Activities** What activities will the students engage in to process their learning? | **Supports** What supports will students need to fulfill the activities this week? | **Evaluation** What assessments, evaluations or feedback will students receive to determine their progress? |
| **Pre-Class Activity (Online)** | E-book chapter  Pre-recorded lecture video | 1. Readings  2. Chapter Quiz | 1. Online consultation 2. TA consultation | Quiz score |
| **In-Class Activity (Session 1)** | Poll questions  Powerpoint slides  Recorded video lecture  Handout on worked examples  Video on worked examples | 1. Poll to gauge students entry skills  2. Introduce new concepts and procedures  3. Demonstrate worked examples  4. Muddy point reflection |  |  |
| **In-Class Activity (Session 2)** | Poll questions  Powerpoint slides  Recorded video lecture  Handout on worked examples  Video on worked examples | 1. Review of prior concepts  2. Poll to gauge students entry skills  3. Introduce new concepts and procedures  4. Demonstrate worked examples  5. Muddy point reflection |  |  |
| **Post-Class Activity (Online)** | Instructions for homework as Canvas assignment | 1. Homework on problem set |  | Feedback on assignment |