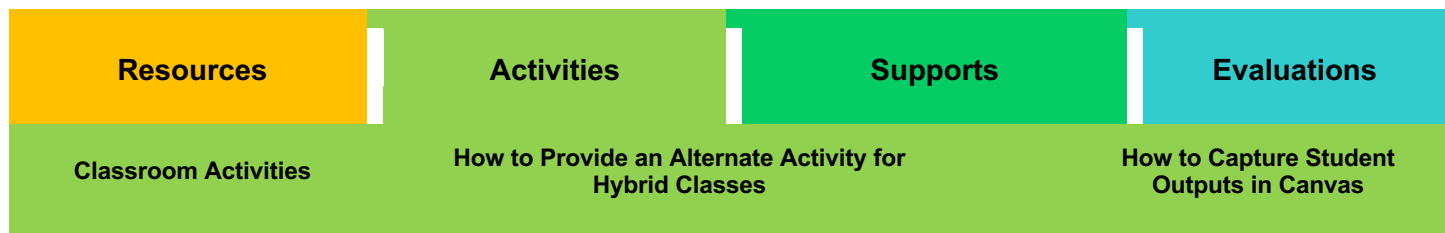


Alternate Activities for Hybrid Learning



Student presentations



Hybrid Asynchronous

- **Students create a pre-recorded video presentation** (e.g., using Kaltura or mobile device)
- **Students create a pre-recorded Powerpoint presentation with voice-over** (e.g., using Kaltura)

Hybrid Simulcast

- **Online students or student group delivers an online presentation using WebEx or Zoom** - this may be recorded too
- **Students in-class present one at a time, while maintaining social distancing**

For Group Work

- **Students create a pre-recorded a video with multiple presenters via Webex or Zoom.**

Tips

- **Instructor should provide students additional guidelines for creating digital presentations (e.g., content flow, duration/length, quality, format)**



- Students upload their video file in a Canvas assignment
- Students share a link to their video in a Canvas assignment

Writing activities



Hybrid Asynchronous

- **Students work on written assignments at home** (e.g., using MS Word or Google Docs)

Hybrid Simulcast

- **Online students may work on digital documents**
- **Students in-class students produce written work in paper**

For Group Work

- **Students can work collaboratively on Google docs**

Tips

- **Instructor should provide students additional guidelines on how to compose, organize, or present information in digital documents**



- Students upload their document file in a Canvas assignment
- Students share a link to their document in a Canvas assignment

<p>Polls during lectures</p>	<p>→</p> <p><i>Hybrid Asynchronous</i></p> <ul style="list-style-type: none"> • Polls are not suggested for this delivery method <p><i>Hybrid Simulcast</i></p> <ul style="list-style-type: none"> • Instructor weaves online polls into synchronous online class (e.g., using Poll everywhere). Both in-class and online students can participate. <p><i>Tips</i></p> <ul style="list-style-type: none"> • Instructor should provide students additional guidelines for participating in online polls 	<p>→</p> <ul style="list-style-type: none"> • Poll participation data is captured in Poll Everywhere
<p>Whole class discussion</p>	<p>→</p> <p><i>Hybrid Asynchronous</i></p> <ul style="list-style-type: none"> • Students participate in asynchronous online discussions in Canvas <p><i>Hybrid Simulcast</i></p> <ul style="list-style-type: none"> • Online students use the chat/breakout rooms feature in WebEx or Zoom • Students in-class students can discuss in person <p><i>Tips</i></p> <ul style="list-style-type: none"> • Instructor should provide students additional guidelines on 'netiquette' or online chat/discussion protocols 	<p>→</p> <ul style="list-style-type: none"> • Canvas discussions can be graded or ungraded
<p>Small group activities</p>	<p>→</p> <p><i>Hybrid Asynchronous</i></p> <ul style="list-style-type: none"> • Instructor can create student groups in Canvas • Students can participate in online discussions or assignments unique to their own Canvas group <p><i>Hybrid Simulcast:</i></p> <ul style="list-style-type: none"> • <i>To maintain social distancing, it is not recommended to gather in small groups in the classroom for this delivery method</i> <p><i>For Group Work</i></p> <ul style="list-style-type: none"> • Students can work collaboratively online using Google docs <p><i>Tips</i></p> <ul style="list-style-type: none"> • Instructor should provide students additional guidelines for working in virtual teams/groups 	<p>→</p> <ul style="list-style-type: none"> • Students submit individual or group outputs in a Canvas assignment

Student performance



Hybrid Asynchronous

- **Students create a pre-recorded video presentation** (e.g., using Kaltura or mobile device)

Hybrid Simulcast

- **Online students or a student group may deliver an online performance using WebEx or Zoom** - this may be recorded too
- **Students in-class students perform one at a time, while maintaining social distancing**

For Group Work

- **Students create a pre-recorded a video with multiple presenters via Webex or Zoom.**

Tips

- **Instructor should provide students additional guidelines for digital performances (e.g., content flow, duration/length, quality, format)**



- Students upload their video file in a Canvas assignment
- Students share a link to their video in a Canvas assignment

Self-reflection



Hybrid Asynchronous

- **Students submit a self-reflection assignment in Canvas**

Hybrid Simulcast

- **Both in-class and online students submit a reflection thru a Canvas assignment**



- Students submit individual reflection in a Canvas assignment
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